

Past month Highlights  
Theme: Governance and Systems I

Class: 5A & 5B

30<sup>th</sup> September - 22<sup>nd</sup> October 2019

Highlighted activities of the Month

**Environmental studies**

The students were excited about giving their first formal semester examination and geared up in the preparation of the same. After the semesters, the teachers shared the results with the students and some common errors were looked upon at. Certain common errors were pointed out, so that the same mistakes are not repeated in future.

The students were then introduced to the theme Governance and Systems I by narrating a real life experience where the government was involved. The students understood the meaning of government and importance of governance systems.

**Mathematics:** Students geared up for their exams and performed well. Post examination, the teacher shared their results and gave her feedback. The students were also introduced to the concept of addition of unlike fractions through straws. They did few questions on their own which helped them to build their understanding.

**English**

The students were shown their Semester papers and the common errors were pointed out. Basic grammar concept of tenses were revised. The students were then introduced to their new book "Book Uncle and me", which they are excited to read.

**Hindi**

Children solved worksheets on the concepts: Letter writing, Essay writing, Grammar etc. They also discussed their weak concepts with the teacher and did practice of the same in the class. The students were shown their semester papers and common errors were pointed out. The students were introduced to the theme 'Governance and systems'.

**Gujarati**

The students were shown their semester papers and the common errors were pointed out. The Students were introduced the matra of 'Aa' and 'E'.

**ICT**

The students could create and format text which is suitable for a purpose (e.g. letter, poster, story), they practiced adjusting properties to allow graphics (e.g. image, word art) or other objects to fit well within the documents, inserting table into documents, using advanced formatting features, utilized page formatting options and practiced advanced mail merge concepts. The also gained knowledge on components of CPU and enjoyed creating

presentation on it.

### Co - Curricular Activities:

#### Celebrations:

- World Space Week
- International Day of non-violence
- Indian Air Force Day
- Dussehra and Navratri Celebration
- Diwali Celebration



#### Sports:

- **Football:** Children practiced the skills of passing the ball and defending it. They also practiced certain skills like dribbling, body co-ordination and agility exercise. Selection for Reliance foundation football tournament was also done.
- **Athletics:** After various coordination practices students learnt 100 mt sprint, free running, langadi and running, jumping and running.
- **Karate:** Post fitness and warm up exercises students learnt karate kicks - Mae Geri (Front kick), Mawashi Geri (Round kick), groin kick; Punches - mid punch, upper punch, lower punch along with combination of punch and blocks in pair as self defence techniques.
- **Yoga:** Students started with OM Chanting; Pranayam - Anulom-Vilom, Bhramari; Gayatri Mantra, Stretching Exercise followed by Asanas: Surya namaskar, Tadasana, Tadahasthasana, Trikonasana, Padmasana.

#### Visual Arts:

The students made beautiful and innovative Diwali Greeting cards using self-sourced indigenous materials.

#### Performance Arts:

- **Music:** The children in the vocals practiced swaras. The children of keyboard were tested on the skills they learnt so far.
- **Dance:** The children practiced the garba for Navratri celebration.
- **Drama:** The children were briefed about the epic Ramayana. They were asked to enact any one scene from Ramayana adding a twist of 21<sup>st</sup> century.

#### Extra-curricular Activities:

##### Self enrichment

As a part of the module 'Challenges in Growing Up', students continued with their discussion around the changes in puberty and ways to appropriately deal with the same. Through activities and discussions, boys and girls were also introduced to the concept of menstruation, nocturnal emissions, various stereotypes around the same, and coping strategies. Students also learnt about the difference between 'liking' and 'loving' and how to

reach out to trusted adults in their life who they can openly speak to.

### **Enrichment Cluster:**

- **Video Blogging:** Students were given feedback on their scripts and post editing it (if necessary) they started shooting their videos frame by frame. Each facilitator accompanied 2 groups each, to keep a close eye and gave them feedback as and when required. As each frame was recorded, they edited it as well simultaneously. They tried and explored various ICT tools to edit and format their video prototypes. Students were also given access to laptops and computers in the ICT lab, where they explored various editing and movie making tools.
- **Block Printing:** Children created their individual blocks and also printed the same on their final products. They have finished their final products like cushion covers, tote bags, scarf, etc with various designs and colours. They enjoyed each session of block printing and are looking forward to create more blocks and work at home.
- **School Marketing Project:** Students had a very interesting time working on drafting brand communication strategy of Redbricks School. They were able to identify the unique points of their own school by looking into the SWOT Analysis Chart. Post this, children learnt about different branding tools which can be used to highlight the unique points of Redbricks school. The branding tools also helped them to understand its appropriateness and how effectively it can be used to highlight the USPs of Redbricks.

### **House Activity:**

The students participated in the toran making competition as a part of Diwali celebration. The students brought their own material and designed their torans innovatively. These torans were kept on an exhibition for the upcoming parent's teachers meeting.

### **Students reflection:**

#### **Class 5A**

- **Het:** "Why our country cannot be as rich as Western countries?"
- **Juhi:** "In our country there is lot of inequality in people."

#### **Class 5B**

- **Anshuman:** "Dictatorship takes away all our rights."
- **Yug:** "United Kingdom has a queen still ruling the country."